

平成 31 年 度

開星高等学校入学試験問題

(第 4 限 13 : 20 ~ 14 : 10)









英 語

注 意

- 1 「始め」の合図があるまでは、開いてはいけません。
- 2 問題は全部で 4 題あり、10 ページまでです。
- 3 「始め」の合図があったら、まず、解答用紙に受験番号を書きなさい。
- 4 答えは、すべて解答用紙に書きなさい。
- 5 「やめ」の合図で、すぐ鉛筆をおき、解答用紙を裏返しにして机の上におきなさい。

【第1問題】 放送を聞いて、次の問1～問3に答えなさい。必要ならばメモをとってもかまいません。放送は試験開始1分後に流れます。

問1 英文に合う絵を選ぶ問題です。放送される英文1～4の内容に最も合う絵を、それぞれア～クの中から1つずつ選び、記号で答えなさい。英文は1度だけ放送されます。

<p>ア</p> 	<p>イ</p> 
<p>ウ</p>  <p>January</p>	<p>エ</p>  <p>February</p>
<p>オ</p> 	<p>カ</p> 
<p>キ</p> 	<p>ク</p> 

問2 放送される英文1～4に対する応答として最も適切なものを、それぞれア～ウの中から1つずつ選び、記号で答えなさい。英文は1度だけ放送されます。

- 1
 - ア Sure.
 - イ I agree.
 - ウ You're welcome.
- 2
 - ア OK, I will.
 - イ Sounds interesting.
 - ウ Sorry. But he's out now.
- 3
 - ア I don't think so.
 - イ Yes, please.
 - ウ I'm sorry, but I can't.
- 4
 - ア That's a nice bus.
 - イ Sorry. I'm new here.
 - ウ Thank you.

問3 放送される対話文1～4に続く応答として最も適切なものを、それぞれア～ウの中から1つずつ選び、記号で答えなさい。英文は2度ずつ放送されます。

1

- ア I'd love to.
- イ It worked.
- ウ You don't take me to anywhere.

2

- ア Can you help me?
- イ I'll show you the way to the post office.
- ウ OK. I'll show you how.

3

- ア That's a nice idea.
- イ You have a wrong number.
- ウ I'm afraid you are on the wrong floor.

4

- ア I can go there.
- イ That can happen.
- ウ Yes, I've checked the price.

【第2問題】 次の問1～問7に答えなさい。

問1 次の下線部に入る適切な語を、それぞれア～エの中から1つずつ選び、対話文を完成させなさい。

- 1 A: When and where _____ we meet?
B: Let's meet at the gate No.3 at four.

ア want イ have ウ shall エ did

- 2 A: Hello, Mai. This is Yukio.
B: Sorry Yukio, I'm busy with my homework. I can't talk with you now.
A: So, please call me _____ you finish your homework.

ア because イ when ウ it's エ but

- 3 A: You play the piano very _____! How long have you practiced?
B: For about a year. I learn from Mr. Takano.

ア tall イ will ウ good エ well

問2 意味の通じる文になるように、() 内に指示された文字で始まる語を書きなさい。

- 1 In Japan, New Year's Day is in winter, but in Australia it is in (s_____).
2 I got up very early this (m_____), so I was sleepy in the afternoon.
3 My favorite subject is (a_____) because I like painting.

問3 次の英文の意味が通るように、() 内の語を適切な形にしなさい。(2語になることもあります)

- 1 Sushi (love) by many people in the world.
2 Masa (be) in New York since 2015. Now he is a college student there.

問4 次の日本語に合うように、() 内の語を正しく並べかえなさい。ただし、文頭にくる語も小文字で示してあります。

- 1 壁にかかっているあの写真を見なさい。
(photos / look / those / on / at / the wall).
2 私たちの町には世界一美しい橋があります。
(in the world / has / the most / bridge / town / beautiful / our).

問5 Haruki, Kazuki, Tomokiの3人が、この前の日曜日にしたことと、買ったものについて話しています。3人はそれぞれ違う場所に行き、違うものを買いました。表と3人の言ったことを参考に、Tomokiのしたことと買ったものを英語で解答欄に書きなさい。

表

	したこと			買ったもの		
	skating	playing tennis	watching movie	bananas	orange juice	potato chips
Haruki	×	×	○			
Kazuki			×			
Tomoki			×			

3人の言ったこと

Haruki: At the movie theater, I wasn't so hungry. I just bought a drink.

Kazuki: First, I went to the park with Haruki, but he forgot his racket. He went to a movie, and I played with other friends with rackets.

Tomoki: I did different sport from Kazuki's. After that, I wanted something sweet and healthy, so I bought fruit.

問6 下はテレビの番組表です。表の内容に合うものを下のア～エの中から1つ選び、記号で答えなさい。

FRIDAY	SATURDAY	SUNDAY
06:00 News Morning	06:00 News Morning 06:30 Weekend Events	06:00 Beautiful Mountains 06:45 News & Weather
07:00 <注1>Drama: Little House (14) 07:15 Easy Cooking 07:30 <注2>Basic Chinese	07:00 Drama: Little House (15) 07:15 Shogi 07:50 Basic English	07:00 Anime Fan Time
08:00 This Week's Sports	08:00 School Visit	08:00 Fun with Pets

<注1>drama: ドラマ <注2>basic: 基礎の

- ア You cannot watch news from 6 a.m. to 9 a.m. on Sunday.
- イ "Shogi" is longer than "Beautiful Mountains."
- ウ Each day has different program at 8 a.m.
- エ You can watch a drama only on weekends.

問7 次のeメールを読んで、内容に合っているものをア～エの中から1つ選んで記号で書きなさい。

To: Educational Camp Shimane
From: Hayato Matsushita
Subject: Spring International Camp
Dear ECS,
<p>Hello. I am Hayato Matsushita. I am a junior high school student. I am interested in your Spring International Camp. I have some questions.</p> <p>I want to join the camp with my little brother. He is in fifth grade and is 11 years old. He speaks very little English, but he really wants to make friends with foreign people. Can he join the camp, too?</p> <p>Also, where can I get the <注1> application form? Please tell me.</p> <p>Thank you, Hayato</p>

To: Hayato Matsushita
From: Educational Camp Shimane
Subject: <Re> Spring International Camp
Dear Hayato,
<p>Thank you for your e-mail.</p> <p>I am Natalie Shannon at ECS.</p> <p>Yes, your brother can join the camp. We welcome any boys and girls from 11 to 15 years old. We play sports, cook, and do many other things all in English. You only need to speak a little English to enjoy playing sports or cooking together. If you try to make friends, your English will be better, too.</p> <p>I will <注2> attach the application form. Ask your <注3> guardian to write in the <注4> form and send it to us.</p> <p>We are looking forward to meeting both you and your brother at the camp.</p> <p>Natalie Shannon Educational Camp Shimane</p>

<注1> application form: 申込書 <注2> attach: ～を添付する <注3> guardian: 保護者 <注4> form: 用紙

- ア Hayato's brother doesn't want to join the camp.
- イ Hayato's brother doesn't speak English well.
- ウ Hayato has to write in the application form in English.
- エ Natalie doesn't welcome Hayato's brother because he is too young.

【第3問題】 次の文章を読んで後の問1～問3に答えなさい。

<注1>World Food Programme (WFP) says that 3,200,000 <注2>tons of food was given to the countries which were in food problem in 2014. In the same year, 6,320,000 tons of cooked food was thrown away in Japan. It means that all of us threw a cup of food away in Japan every day in 2014. We have more food than we can eat in Japan. Food becomes (A) garbage for some reasons.

First, in the food <注3>factory, food is sometimes cut in a bad shape or becomes bad because it is kept for a long time. In that case, the food is never sold at stores.

Second, at supermarkets or convenience stores, when new goods are sold or the foods that are old and becomes bad, <注4>store managers stop selling them. Then they become garbage.

Third, at restaurants, when customers order more food than they can eat, the food customers didn't eat becomes garbage.

Finally, at home, we sometimes throw away foods we can still eat. When we cook meals, we cut foods and throw away the parts we can't eat. But, in fact, we can still eat some of them. We just think they are garbage. <注5>In addition, we cook more food than we can eat, or we buy more food we cook, and it becomes bad.

They are all called food loss. Food loss is a big problem for all of us. We have to <注6>reduce it.

There are some ways to solve the problem.

First, we should not buy too much food, cook all the food we buy, and eat it all. We sometimes buy much food because of the sale. We also sometimes forget that we keep enough food in the (B) refrigerator and buy new one. Check the food in the refrigerator and learn what and how much to buy.

Second, when some food is left though we buy food carefully, keep it in the refrigerator and eat it again. Or cook it again and make a different dish.

Third, when you go to a restaurant, order dishes as many as you can eat. Or use a doggy bag. We can also use one in Japan now. In some restaurants, they don't want us to use one because of the <注7>food poison. We should be careful when we take food in the doggy bag. If we have food poison after we eat the food, it is our <注8>fault, not restaurant manager's.

Wangari Muta Maathai is a person who got the Nobel Peace Prize in 2004. When she visited Kyoto in 2005, she was impressed to learn a Japanese word, "Mottainai." Japan is a rich country and we should give hands to people in need. So we should think about how we live.

<注1> World Food Programme: 国際連合世界食糧計画

<注2> tons: 重さの単位「トン」(ton)の複数形

<注3> factory: 工場

<注4> store manager: 店長

<注5> in addition: その上

<注6> reduce: ～を減らす

<注7> food poison: 食中毒

<注8> fault: 責任

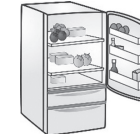
問1 下線部 (A) について、文脈を参考にして、garbage の意味として最も適切なものをア～エの中から1つ選び、記号で答えなさい。

ア 食べ残し イ 資源 ウ 商品 エ ごみ

問2 下線部 (B) について、文脈を参考にして、refrigerator を表す絵を次のア～エの中から1つ選び、記号で答えなさい。



ア



イ



ウ



エ

問3 次の質問1～6に対する答えとして最も適切なものを、それぞれア～エの中から1つずつ選び、記号で答えなさい。

1 Which of the following is NOT the reason for food loss?

- ア Cut food in a bad shape.
イ Order too much food at restaurants.
ウ Cook too much food at home.
エ Eat too much food at restaurants.

2 When can food be garbage at supermarkets?

- ア When customers have enough food at home.
イ When the store starts to sell new goods.
ウ When customers order too much food.
エ When food is cut in a bad shape.

3 When we cook meals, why can some food become garbage?

- ア Because we do not like to eat the food.
イ Because we cut the food in a bad shape.
ウ Because we think the food does not have the part we can eat.
エ Because we have cooked a different dish.

4 How many ways to solve the food loss problem are written in the passage?

- ア One イ Two ウ Three エ Four

5 What is the good way when we order too much food at restaurants?

- ア To use a special box.
イ To keep foods in a cool place.
ウ To cook a different dish.
エ To throw the food away.

6 When did Wangari Muta Maathai learn the word, "Mottainai?"

- ア In 2004 イ In 2005 ウ In 2014 エ In 2015

【第4問題】 次は、彩香 (Ayaka) とフィン先生 (Mr. Finn) の会話文です。これを読んで後の問1～問4に答えなさい。

(At Matsue Station)

Mr. Finn: Hi, Ayaka!

Ayaka: Mr. Finn! What a surprise to see you here!

Mr. Finn: Are you (1) your summer holidays?

Ayaka: Yes, I am. I watched beautiful <注1> fireworks last Saturday. Hey, you have a big bag.

Mr. Finn: I've just (2) back from my trip.

Ayaka: Did you (3) back to your hometown?

Mr. Finn: No, I (4) some places in Japan by train.

Ayaka: Wow, [A] did you go?

Mr. Finn: First, I took <注2> local trains to Tokyo.

Ayaka: Why local trains? You can go faster on Shinkansen.

Mr. Finn: On local trains, we can meet local people. I enjoyed talking with them. Also, I like to look at the view from the window. I stopped anywhere when I found something interesting.

Ayaka: What did you find?

Mr. Finn: Well, I got off at a station near Mt. Fuji to take pictures. Do you want to see some?

Ayaka: Yes! Please show me.

Mr. Finn: (Showing the pictures in his camera) Here.

Ayaka: How beautiful! May I see other pictures, too?

Mr. Finn: OK. (He passes his camera to Ayaka)

Ayaka: (Looking at pictures in the camera) You look cool in your kimono.

Mr. Finn: Thank you. After I spent two nights in Tokyo, I went to Kanazawa. I rented a kimono and joined a walking tour.

Ayaka: [B] you take a local train to Kanazawa?

Mr. Finn: No, I took the Shinkansen from Tokyo. The trip on Shinkansen was also nice. It took only two and a half hours.

Ayaka: Yeah, it's really fast. Oh, [C] is the woman next to you? She wears a beautiful kimono, too. Is she your girlfriend?

Mr. Finn: No, she was a <注3> guide. She studies English in a university in Kanazawa. She spoke very good English and she told us many interesting stories about the history of Kanazawa.

Ayaka: Kanazawa is a city of "Hyakumangoku," right?

Mr. Finn: Yes, I know that. It was one of the biggest cities in Edo <注4> era. I had a lot of fun experiences during my trip. Ayaka, do you have any plans to travel?

Ayaka: _____

Mr. Finn: I see. So, enjoy your holidays!

Ayaka: Thank you. You, too!

<注1> fireworks: 花火 <注2> local train: 普通列車

<注3> guide: ガイド <注4> era: 時代

問1 文中の空欄1～4に入る語を、それぞれア～エの中から1つずつ選び、記号で答えなさい。

- | | | | | | | | | |
|---|---|---------|---|----------|---|-------|---|---------|
| 1 | ア | enjoyed | イ | enjoying | ウ | come | エ | coming |
| 2 | ア | gone | イ | going | ウ | come | エ | came |
| 3 | ア | go | イ | went | ウ | have | エ | had |
| 4 | ア | go | イ | going | ウ | visit | エ | visited |

問2 文中の空欄 [A] ～ [C] に入る語として最も適切なものを、それぞれア～エの中から1つずつ選び、記号で答えなさい。

- | | | | | | | | | |
|-----|---|-------|---|-----|---|-------|---|------|
| [A] | ア | what | イ | who | ウ | where | エ | when |
| [B] | ア | Are | イ | Do | ウ | Did | エ | Will |
| [C] | ア | which | イ | who | ウ | she | エ | does |

問3 会話の内容からわかることとして最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。

- ア Ayaka was waiting for Mr. Finn at the station.
 イ Mr. Finn went to Tokyo after he visited Kanazawa.
 ウ Mr. Finn does not like Shinkansen at all.
 エ Mr. Finn heard interesting stories about Kanazawa from his guide.

問4 文中の____部に、8語以上の英語で彩香の言葉を考えて書きなさい。内容は自由でよいが、フィン先生の質問に答えて、会話がつながる形にすること。「. , ? !」などの記号は語数に含まないものとします。解答は2文以上になってもかまいません。

記入例

I don't like listening to pop music . Mary .
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧
 (上の例は8語の文とします)

平成31年度 解答用紙

高

英語

注意 受験番号は下の欄に必ず記入すること。

【第 1 問題】

問 1	1		2		3		4	
問 2	1		2		3		4	
問 3	1		2		3		4	

【第 2 問題】

問 1	1		2		3	
問 2	1	s	2	m	3	a
問 3	1		2			
問 4	1					
	2					
問 5	[したこと]		[買ったもの]			
問 6						
問 7						

【第 3 問題】

問 1					
問 2					
問 3	1	2	3	4	5
	6				

【第 4 問題】

問 1	1		2		3		4	
問 2	A		B		C			
問 3								
問 4	_____ 8							

受験番号

得点